Child Safeguarding Risk Assessment

Written Assessment of Risk of St. Mary's NS, Threemilehouse, Co. Monaghan

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and PostPrimary Schools (revised 2023)*, the following is the Written Risk Assessment of St. Mary's National School, Threemilehouse, Co. Monaghan.

DATE: 27th October 2024

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
• Daily arrival and dismissal of pupils • Recreation breaks for pupils • Classroom teaching • One-to-one teaching • One-to-one learning support • Outdoor teaching activities • Online teaching and learning remotely • Sporting Activities • School outings • Use of toilets in schools • Annual Sports Day • Fundraising events involving pupils	• Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed in the school by another child • Risk of child being harmed in the school by volunteer or visitor to the school • Risk of child being harmed by a member of school personnel, a member of staff of another	• All school personnel are provided with a copy of the school's *Child Safeguarding Statement* • The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel • School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015* and its Addendum (2019) • The school implements in full the Stay Safe Programme

• Use of off-site facilities for school activities eg Sean's Club/Field • School transport arrangements including use of bus escorts (Cairde classes) • Care of children with special educational needs, including intimate care where needed. • Management of challenging behaviour amongst pupils, including appropriate use of restraint where required (emergency only where the child, the children in the class or staff are in immediate danger) • Administration of Medicine • Administration of First Aid • Curricular provision in respect of SPHE, RSE, Stay Safe • Prevention and dealing with bullying amongst pupils • Training of school personnel in child protection matters • Use of external personnel to supplement curriculum • Use of external personnel to support sports and other extra-curricular activities • Care of pupils with specific vulnerabilities/ needs such as - Pupils from ethnic minorities/migrants - Members of the Traveller community - Pupils of minority religious faiths - Children in care - Children with medical needs • Recruitment of school personnel including - - Teachers/SNA's	organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons • Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms • Risk of harm due to bullying of child (any kind as outlined in the schools anti bullying policy) • Risk of harm due to racism • Risk of harm due to inadequate supervision of children in school • Risk of harm due to inadequate supervision of children while attending out of school activities • Risk of harm due to inappropriate relationship/communications between child and another child or adult • Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school • Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities	• External RSE tutor will visit the school annually to speak to 5th/6th/Cairde 3 • The school implements in full the SPHE curriculum • The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools* • The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, etc. • Risk assessments carried out prior to all school outings. A minimum of 2 adults will accompany all group outings. • The school has a Health and Safety policy • The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting • The school has a codes of conduct for school personnel (teaching and non-teaching staff) (Code of Behaviour) • The school complies with the agreed disciplinary procedures for teaching staff • The school has a Special Educational Needs policy • The school has an intimate care policy/plan in respect of students who require such care

- Caretaker/Secretary/Cleaners - Sports coaches - External Tutors/Guest Speakers - Volunteers/Parents in school activities - Visitors/contractors present in school during school hours - Visitors/contractors present during after school activities • Participation by pupils in religious ceremonies/religious instruction external to the school • Use of Information and Communication Technology by pupils in school, including social media • Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc. • Students participating in work experience in the school • Student teachers undertaking training placement in school • Use of video/photography/other media to record school events • After school use of school premises by other organisations • Use of sensory room/sensory breaks • Supervision of changing rooms before and after swimming lessons.	• Risk of harm/inappropriate behaviours • Risk of harm to child while a child is receiving intimate care • Risk of harm due to inadequate code of behaviour • Risk of harm in one-to-one teaching, counselling, coaching situation • Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner • Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner	• The school has in place a policy and procedures for the administration of medication to pupils • The school – o Has provided each member of school staff with a copy of the school's Child Safeguarding Statement o Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement o Encourages staff to avail of relevant training o Encourages board of management members to avail of relevant training o Maintains records of all staff and board member training • The school has in place a policy and procedures for the administration of First Aid • The school has in place a code of behaviour for pupils • The school has in place a Critical Incident Management Plan • The school is working on an AUP to deal with the risks of access to the internet and working online. • School gates will open at 1.50pm-2.10pm for collection of Junior and Senior Infant classes • School gates will be closed at 2.10pm and re-open at 2.50pm for collection of children from Rang 1-Rang 6.

		• Supervision rota: school personnel are present for arrival and dismissal of children. • The school will draw up a School Transpor Policy to ensure that bus companies, escort and parents are all aware of their role in the saf transportation of children to and from school. • The escorts will be provided with the mos recent Child Protection Safeguardin Statement and relevant documents fo recording any incidences.
September 2024: • Suite of tablets for pupil use	• Access to harmful/inappropriate content	• All school IT equipment (pupil and teache laptops, tablets etc.) are security protected wit all necessary security and protections an blocks. (IT Maintenance: Rodney Stewart)
October 2024 • Parents Association fundraising events	• Volunteers	• Mandatory vetting for all volunteers at Parent Association fundraising events

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not genera health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary*

Schools (revised 2023)

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

Signed:

Sean Murphy Mr. Sean Murphy, Chairperson

Andrea Malone Mrs. Andrea Malone, DLP

24.10.24 Date